

# 2008 School Corporation Annual Performance Report

## General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to give you information to tell you what progress schools are making to help students learn more.

There are additional indicators that are available to you on the Indiana Department of Education’s Web site ([www.doe.in.gov/schooldata](http://www.doe.in.gov/schooldata)), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions.

Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-5585 or by e-mail at [apr@doe.in.gov](mailto:apr@doe.in.gov)

### SAMPLE CHART I • School Corporation (District) Data

INDIANA SCHOOL CORPORATION 8800						
INDICATOR		Corporation Results				State Results
		'05-06	'06-07	'07-08	'08-09	
A	Student Enrollment	2,231	2,187	2,190	2,156	1,046,261
B	Total Expenditure Per Pupil Three-Year Average	\$11,100	\$11,400	\$10,800		\$10,400
C	Percent Academic Achievement Expenditures	50	50			55
D	Percent Instructional Support Expenditures	9	8			7
E	Percent Overhead and Operational Expenditures	23	23			21
F	Percent Nonoperating Expenditures	18	18			17
G	Teacher Salary Range, Minimum	\$28,090	\$28,932	\$28,450		\$24,103
H	Teacher Salary Range, Maximum	\$55,275	\$65,646	\$65,964		\$82,265
I	Percent of Students in Special Education	17.1	16.6	15.2		17.8
J	Percent of Students in Gifted and Talented Education	16	18	18		12
K	Percent of Instruction Delivered through Vocational Education	9.3	10.6	10.8		4.4
L	Percent of Students Receiving Free Lunches/Textbooks	28	30	4		4
M	Percent Limited English Proficiency Students	1.9	1.8	1.3		4.3
N	Total ISTEP+ Remediation Funding	\$34,690	\$25,633	\$40,036		
O	Intra District Mobility	.1	.2	.2		2.4
P	Inter District Mobility	5.7	5.2	6.1		4

\* Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

### SAMPLE CHART II • School Data

Indiana High School, 0001						
INDICATOR		School Results				State Results
		'05-06	'06-07	'07-08	'08-09	
A	Student Enrollment	3,401	3,380	3,346	3,240	
1	Grade 10 Percent Passing GQE Math Standard	70	66	72	70	65
2	Grade 10 Percent Passing GQE Language Arts Standard	78	70	73	73	67
3	Grade 10 Percent Passing Both GQE Standards	65	61	65	65	58
4	Percent of graduates who have passed Indiana's GQE	99	93	93		92
4	Percent of graduates granted waivers for the GQE	1	7	7		8
5	Percent of 11th and 12th Graders Taking Adv Placement Tests	38	37	43		14
6	Percent of AP Tests with Score of 3, 4, or 5	70	68	61		50
7	SAT Average Score	1,072	1,059	1,065		1004
8	Percent of 12th Graders Taking SAT	73	77	72		51
9	Percent Academic Honors Diplomas	42	41	40		31
10	Percent Core 40 Diplomas	88	84	84		72
11	Number of International Baccalaureate Diplomas		36	26		55
12	Percent of Graduates Pursuing College Education	82	78	82		75
13	Graduation Rate		83.1	85.6		78
14	Attendance Rate	96.2	96.2	96.1		95.9
15	Number of Students with More Than 10 Unexcused Days Absent	40	53	42		
16	Number of Students Retained in Grade 9	0	1	1		
17	Number of Students who have Dropped Out	46	15	22		
18	Number of Students Suspended	790	614	609		
19	Number of Expulsions	137	90	104		
20	Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	43	46	35		

Indiana Middle School, 0002						
INDICATOR		School Results				State Results
		'05-06	'06-07	'07-08	'08-09	
A	Student Enrollment	254	268	292	291	
21	Grade 6 Percent Passing ISTEP+ Math Standard	89	90	90	89	79
22	Grade 6 Percent Passing ISTEP+ Language Arts Standard	85	74	89	75	71
23	Grade 7 Percent Passing ISTEP+ Math Standard	93	91	87	86	81
24	Grade 7 Percent Passing ISTEP+ Language Arts Standard	75	85	79	81	69
25	Grade 7 Percent Passing ISTEP+ Science Standard	65	72	58	70	57
26	Grade 8 Percent Passing ISTEP+ Math Standard	85	84	88	84	74
27	Grade 8 Percent Passing ISTEP+ Language Arts Standard	78	71	93	74	68
28	Percent of 8th Graders Enrolled in Algebra I	57.6	53.8	53.8		23.7
14	Attendance Rate	97.6	97.4	97.4		95.9
15	Number of Students with More Than 10 Unexcused Days Absent	0	0	0		
17	Number of Students who have Dropped Out	0	0	0		
18	Number of Students Suspended	6	9	12		
19	Number of Students Expelled	0	0	0		
20	Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		

Indiana Elementary School, 0003						
INDICATOR		School Results				State Results
		'05-06	'06-07	'07-08	'08-09	
A	Student Enrollment	599	584	566	556	
29	Grade 3 Percent Passing ISTEP+ Math Standard	70	71	78	65	70
30	Grade 3 Percent Passing ISTEP+ Language Arts Standard	84	83	87	78	74
31	Grade 4 Percent Passing ISTEP+ Math Standard	64	67	69	76	73
32	Grade 4 Percent Passing ISTEP+ Language Arts Standard	79	83	78	81	73
33	Grade 5 Percent Passing ISTEP+ Math Standard	66	66	80	77	77
34	Grade 5 Percent Passing ISTEP+ Language Arts Standard	74	74	78	80	74
35	Grade 5 Percent Passing ISTEP+ Science Standard	66	67	80		65
36	Average Class Size	20	18	16		22
14	Attendance Rate	97.0	96.8	97.1		95.9
15	Number of Students with More Than 10 Unexcused Days Absent	1	2	0		
	Number of Suspensions	1	3	2		
19	Number of Students Expelled	0	0	0		
20	Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		

## Explanation of School Corporation (District) Data (see chart I)

The following indicators show you the performance of your school corporation. Where possible, you will see three years of data so you can see the trends — not just this year’s results. For many indicators, you can see how your school corporation’s data compare to the state average.

- A Number of students enrolled in the corporation or school.
- B How much the school corporation is spending, on average, for each student.
- C Percentage of total spending for Academic Achievement. (data not yet available for 07-08)
- D Percentage of total spending for Instructional Support. (data not yet available for 07-08)
- E Percentage of total spending for Overhead and Operational. (data not yet available for 07-08)
- F Percentage of total spending for Nonoperating. (data not yet available for 07-08)
- G Minimum teacher salary paid by the school corporation.
- H Maximum teacher salary paid by the school corporation.
- I The percentage of students (including non-public students) who are receiving special education services.
- J The percentage of students in the school corporation who are enrolled in gifted and talented education.
- K Percentage of total instructional hours delivered through vocational education classes.
- L The percentage of students who receive free or reduced-price lunches or free textbooks because of their family income level.
- M Students whose inability to speak and understand English prevents them from participating fully in a standard educational program.
- N The number of dollars the school corporation receives for remedial programs through a state ISTEP+ formula.
- O The percentage of students who moved from one school to another in the same school corporation.
- P The percentage of students who moved from one school to another in a different school corporation.

## Explanation of School Data (see chart II)

The following indicators show you the performance, particularly the academic performance, of the individual schools in each school corporation in your area. Many of the indicators came from the ISTEP+. Where possible, you will see three years of data so you can see the trends — not just this year’s results. For many indicators, you can see how a school’s data compare to the state average.

- 1 The percentage of 10th graders who passed the mathematics portion of the GQE on the first attempt.
- 2 The percentage of 10th graders who passed the English/language arts portion of the GQE on the first attempt.
- 3 The percentage of 10th graders who passed both portions of the GQE on the first attempt.
- 4 The percent of graduates who have passed Indiana’s GQE are students granted diplomas who completed all of their courses and passed the GQE test. The percent of graduates granted waivers are students granted diplomas who completed all of their courses and were granted a waiver by their school.
- 5 The percentage of 11th and 12th graders who took the Advanced Placement examinations.
- 6 The percentage of Advanced Placement examinations with a score of at least 3 (on a 5point scale).
- 7 The average score high school seniors received on the SAT. The highest possible score is 1600.
- 8 The percentage of high school seniors who took the SAT.
- 9 The percentage of high school seniors who received Academic Honors Diplomas when they graduated.
- 10 The percentage of high school seniors who received diplomas indicating they had completed Core 40 requirements, but did not complete academic honors.
- 11 The number of students who received International Baccalaureate Diplomas when they graduated.
- 12 The percentage of high school graduates who say they plan to pursue a college education.
- 13 The published graduation rate is the percentage of students who entered Grade 9 in fall 2004and graduated in four years or less. This is the second publication of this method of calculating the graduation rate.
- 14 The average attendance rate for students in the school.
- 15 Number of students with more than 10 unexcused days absent.
- 16 The number of students retained in grade 9.
- 17 The number of students who dropped out of school.
- 18 The number of students suspended out-of-school during the school year.
- 19 The number of students expelled during the school year.
- 20 The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons, or alcohol.
- 21 The percentage of 6th graders who passed the mathematics portion of the ISTEP+.
- 22 The percentage of 6th graders who passed the English/language arts portion of the ISTEP+.
- 23 The percentage of 7th graders who passed the mathematics portion of the ISTEP+.
- 24 The percentage of 7th graders who passed the English/language arts portion of the ISTEP+.
- 25 The percentage of 7<sup>th</sup> graders who passed the science portion of the ISTEP+.
- 26 The percentage of 8th graders who passed the mathematics portion of the ISTEP+.
- 27 The percentage of 8th graders who passed the English/language arts portion of the ISTEP+.
- 28 The percentage of 8th graders taking Algebra 1.
- 29 The percentage of 3rd graders who passed the mathematics portion of the ISTEP+.
- 30 The percentage of 3rd graders who passed the English/language arts portion of the ISTEP+.
- 31 The percentage of 4th graders who passed the mathematics portion of the ISTEP+.
- 32 The percentage of 4th graders who passed the English/language arts portion of the ISTEP+.
- 33 The percentage of 5th graders who passed the mathematics portion of the ISTEP+.
- 34 The percentage of 5th graders who passed the English/language arts portion of the ISTEP+.
- 35 The percentage of 5th graders who passed the science portion of the ISTEP+.
- 36 The average class size--number of students per teacher--at this elementary school.

Teacher salary information is based on actual salaries reported to the Department of Education on the Certified Employee Report. Current salary ranges were not available to the Department of Education for use in this report.

This data and additional information is available on the Indiana Department of Education’s Web site ([www.doe.in.gov/asap](http://www.doe.in.gov/asap)).